

**CAERPHILLY SACRE DEVELOPMENT PLAN**  
**Autumn 2008- Summer 2010**

Aims/Objectives

To promote and support:

- The raising of the standards of pupils' attainment in religious education;
- Improvement in the provision of religious education;
- An increase in the number of pupils following external examinations in religious education and religious studies at GCSE and A/AS Level;
- The highest quality provision of collective worship.

**CAERPHILLY SACRE DEVELOPMENT PLAN 2008 – 2010 (ACADEMIC YEAR)**

**Aim 1: To monitor standards in Religious Education and Religious Studies in order to raise standards.**

<b>Plan of action</b>	<b>Schedule</b>	<b>People involved</b>	<b>Time and costs</b>	<b>Outcomes</b>	<b>Progress</b>
1.1 Monitor standards through regular review of inspection reports or school self evaluation reports and recommend, where necessary, action by LEA.	Annual agenda item	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LEA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	<b>2008-09</b> Considered 08.06.09. SACRE requested the Action Plan of one primary and one secondary school graded 3. SACRE resolved to consider inspection reports on a termly rather than an annual basis in order to act more quickly to inspection issues.
1.2 Receive information on results of: Teacher Assessment at end of KS3; GCSE Religious Studies; GCSE Religious Education; A/AS level Religious Studies.	Autumn 08 Autumn 09	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LEA on trends; advice, where appropriate, on particular schools. Offer advice on setting targets for future performance.	<b>2008-09</b> Considered 10.12.08
1.3 Identify INSET needs, monitor and offer advice on training.	Autumn 08 Autumn 09	Full SACRE	Agenda time	Training programme received along with figures on uptake; advice to LEA.	<b>2008-09</b> Considered 25.09.08

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**Aim 2: To produce additional guidance to support the implementation of the agreed syllabus**

<b>Plan of action</b>	<b>Schedule</b>	<b>People involved</b>	<b>Time and costs</b>	<b>Outcomes</b>	<b>Progress</b>
2.1 To update SACRE members of guidance on RE given by DCELLS, Estyn and other relevant bodies	Updates as appropriate Oct 08- Post 16 Conference Oct 08- KS2/3 Conference Ongoing	Full SACRE Adviser	Advisory time Attendance at conferences	Informed SACRE Informed schools	<b>2008-09</b> Considered Estyn supplementary guidance on collective worship.
2.2 Materials to support implementation of the agreed syllabus for RE	Autumn 2008 Spring 2009 Autumn 2009 Spring 2010 Ongoing	Full SACRE Adviser	Advisory time	Training programme for schools on implementing revised agreed syllabus.  Training programme for schools on securing teacher assessment at KS3.	<b>2008-09</b> A training programme on the revised agreed syllabus Phase 2 was offered to KS2 teacher and they received a CD ROM of course materials.
2.3 Develop intranet information and support materials for Religious Education	Autumn 08 Ongoing	ICT and Advisers	Advisory time	Support materials to be accessed through LEA intranet and ESIS website.	<b>2008-09</b> ESIS website to be made available to schools for the academic year 2009-10. Agreed syllabus and other materials can be accessed through this site.

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**Aim 3: To monitor provision and provide support for collective worship.**

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
3.1 Monitor provision for collective worship through regular review of inspection reports; recommend, where necessary, action by LEA.	Annual agenda item	Full SACRE and Adviser	Agenda time Adviser time for analysis	Advice to LEA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	<b>2008-09</b> Considered 08.06.09
3.2 To support the implementation of statutory collective worship	Summer 09	Advisory service	Advisory time	Support for CW through: Inset (Summer 09). CW web sites to be put on LEA Intranet and ESIS website.	<b>2008-09</b> A primary Collective Worship course was run in Summer 2009 and was very well attended.
3.3 Programme of school visits to include observation of Collective Worship where possible.	Annually as required	SACRE members	Member time; Adviser / Officer time to arrange visits	Feedback to SACRE to inform discussion on provision.	<b>2008-09</b> SACRE visited three schools this year and attended an act of collective worship at Hendre Primary school and Park primary school.

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**Aim 4: To provide training for SACRE members**

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
4.1 To update members on the role of SACRE and its implications; recent developments in RE and collective worship; input from practising teachers and outside providers	Annually as required	SACRE members, practising teachers, outside providers and LEA Advisory Service	Member time; Adviser / Officer time	To ensure that SACRE members are aware of their responsibilities and are updated with regard to developments in RE and collective worship both locally and nationally.	<p><b>2008-09</b> SACRE visited on 25.09.08 the Chapel, Watford Road (Independent) and received a brief history of the building and its community from Mr D Brooks, member of SACRE.</p> <p>SACRE on 24.02.09 received a presentation from pupils of Newbridge Comprehensive school on their visit to Auschwitz and a presentation on Progress in Learning at KS3 from V Thomas, RE Adviser.</p> <p>SACRE on 08.06.09 received a presentation on RE in the Foundation Phase from Mrs V Thomas, RE Adviser.</p>
4.2 Programme of school visits.	Annually as required	SACRE members and Adviser/officers	Member time; Adviser / Officer time to arrange visits	To ensure that members are aware of provision for RE and collective worship in schools.	<p><b>2008-09</b> SACRE visited two primary and one secondary school this year. They received a presentation from pupils of Newbridge on holocaust issues and attended an act of collective worship at two schools.</p>